



1913



AUSTRALIAN MONTESSORI
CENTENARY 1913 – 2013

Celebrating a century of Montessori in Australia



1973

AUSTRALIAN
MONTESSORI
CENTENARY
CONFERENCE



2013

June 8 & 9
2013

Old Parliament
House
Canberra

Celebrating a Centenary of Montessori

CELEBRATING 100 YEARS

2013 is an exciting time for Montessori in Australia, as we proudly celebrate 100 years of providing quality education to Australia's children.

The Montessori Movement began in 1907 in Italy, when Dr Montessori, Italy's first female medical doctor, commenced the first Montessori programme in San Lorenzo, Rome. The results were remarkable and attracted the attention of educators around the world.

In 1912 a small group of women from different states of Australia sailed to Italy to be trained by Dr Montessori in her revolutionary method of education. After their training they returned home to Australia in 1913 to bring Montessori education to Australia.

To commemorate 100 years of Montessori education in Australia, the Montessori Australia Foundation is holding a Centenary Conference in Canberra from 8-9 June at Old Parliament House. The conference proudly features both international and nationally acclaimed speakers and covers our history, our strengths, and our unique place in the world. The celebrations include a Gala Ball in the Great Hall of Parliament House on the Saturday evening. Amongst the glamour and fun of the evening, guests will enjoy a gourmet three-course dinner and drinks with musical entertainment from the live jazz and blues band.

2013 is also the centenary of our nation's capital and an ideal opportunity to get closer to Canberra, both the city itself and its national and symbolic roles. We would encourage everyone to extend your stay if possible to explore Canberra on this momentous occasion. To get the festivities started, Canberra Montessori School welcomes visitors to their Montessori 100th Birthday Party on Friday, 7 June.

We hope that you will join us at these historic events.

MONTESSORI 100TH BIRTHDAY PARTY

FRIDAY, 7 JUNE 2013

Venue:
Canberra Montessori School



MONTESSORI CENTENARY CONFERENCE

SATURDAY 8 AND
SUNDAY 9 JUNE 2013

Venue:
Old Parliament House

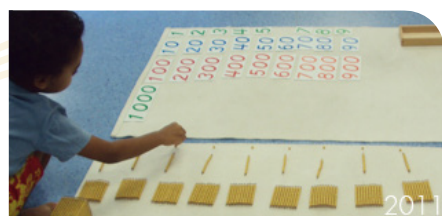


GALA BALL

SATURDAY, 8 JUNE 2013

Venue:
Great Hall, Parliament House





100 SQUARES EVERYWHERE

As an introduction to the centenary year, we invite everyone to participate in a pictorial collage celebrating Montessori around Australia. Send in a photo of the hundred square in front of your school or from an Australian landmark. Email photos to info@montessori.org.au and indicate the date, address where the photo was taken and a short description.

Photos will also be featured in a special presentation during the Centenary conference.



MONTESSORI 100TH BIRTHDAY PARTY

Canberra Montessori School would like to extend an invitation to all delegates to the Montessori Australia Foundation's 2013 Centenary Conference, to an Evening of Celebration honouring both 100 years of Montessori in Australia and the 100th Anniversary of our fair Capital.

Itinerary:

- The school will be open for observations from 9:45am to 11:45am on Friday, 7th June, please ring ahead to book an observation.
- Delegates can register for a school tour at 3pm.
- The formal portion of the evening will begin at 5pm with speeches from members of our local community.
- At 5:30pm we will commence with live music, a silent auction, activities and food.
- There will be no admittance fee however please bring cash for the auction, food and beverages.

Proceeds of the Auction will go to the Canberra Montessori Society's Scholarship fund which makes Montessori Education accessible to the Mothers from Karinya House.

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Conference Programme

DAY 1: SATURDAY 8 JUNE 2013

09:00 – 09:20

Official Opening

Pamela Nunn, Greg MacDonald, Christine Harrison

09:20 – 09:40

Our Global Mission and Australia's Contribution

André Roberfroid

As Montessorians, our mission is to support the natural development of the human being from birth to maturity, enabling children to become the transforming elements of society leading to a harmonious and peaceful world. We have an enduring legacy in the study of childhood with a global mission in education and advocacy of social change. As Australia celebrates its Centenary of Montessori, we look at how far we've come and how Australia has contributed to this mission over the past 100 years. We then turn our eyes towards the future to see what's possible in the next century.

09:40 – 10:00

Our Journey

Barry Hilson

Who are our fellow travellers and what makes us such a unique bunch? Drawing on experience of almost 40 years within a range of Australian communities, this talk respond to this question and will identify – retrospectively – a series of developmental stages through which our Montessori identity has progressed. In among the themes, influences and highlights, there are some highly useful lessons for our future development. The talk will acknowledge major contributions and events – but it will not be solely concerned with our past. In answer to another question: "Are we there yet?" it will echo the words of Sir Winston Churchill - "Now this is not the end. It is not even the beginning of the end ... but it is, perhaps, the end of the beginning!" There will be much excitement in our continuing journey – as we ride a favourable swing of the pendulum in national and international education policy – to become a substantial and respected system within our educational cosmos.

10:00 – 10:45

Montessori Education and the Development of the Self

Steve Hughes

Beginning as a tiny spark in infancy, the light that shines within a child will, over time, grow to become a steady, strong flame if he or she experiences an environment that recognizes, respects, and fuels that inner light. What are the requisite features of such an environment? What makes Montessori education so effective in "fueling the flame" of each child's unique identity? Part of Dr. Montessori's genius was her understanding that human development requires different experiences at different stages or planes of development. Working from the set of cognitive capabilities known as "executive functions," Dr. Hughes will show unique features of each of the first three planes refines and supports the creation of essential cognitive capabilities that help produce curious, creative, moral, inspired, and inspiring adults; persons in whom the light of identity burns bright and warm. Dr. Hughes will end by describing features of the environment necessary for growth in the fourth plane, and call for Montessorians everywhere to take leadership in bringing these principles to their homes, schools, and wider communities.

10:45 – 11:00

Children's Welcome

Children from Canberra Montessori School unveil a special welcome presentation to inspire and uplift the spirit.

11:00 – 11:30

Morning Tea



DAY 1: SATURDAY 8 JUNE 2013

11:30 – 12:10

Montessori Education for the 21st Century

[Shannon Helfrich](#)

The benefits of our Montessori approach are just as significant for the child in today's modern world. The truth of Dr. Montessori's vision of the child remains the same. It is a picture of hope for the world that can be fulfilled by supporting the optimal unfolding of each child's growth and development

12:10 – 12:50

Our History

[Susan Feez](#)

The Australian Montessori story begins in 1913 when Australian early childhood educators travelled by Rome to attend the first training courses held by Dr Maria Montessori. In Australia 1913 marked the end of the Federation period during which many Australians saw themselves as part of a social laboratory with opportunities to forge a new, fairer and more progressive society. The women who travelled to Rome were joining an international movement, with Maria Montessori as a central figure, working to improve the lot of children everywhere. These educators hoped to contribute to the nation-building project by providing Australian children with the best 'new' education available. This story continues to unfold a century later. Montessori educators in Australia today share the same ideals and grapple with many of the same challenges faced by those pioneers of a century ago. This presentation looks back to those early pioneers and reflects on what they might be able to teach us.

12:50 – 13:00

Official Launch Montessori Centenary Book

[Christine Harrison](#), [Susan Feez](#)

13:00 – 14:30

Lunch

14:30 – 15:15

The Core of Montessori

[Laura Flores Shaw](#)

Parents frequently ask, 'What is Montessori education?' Responses to this question vary widely but often include language about mixed-age classrooms, hands-on learning, and brain-based curriculum. While such responses are correct, they do not express the most important benefit – the core – of Montessori education and its contribution to the development of a child's authentic self-esteem. The Core of Montessori will demonstrate this benefit in terms that are truly relevant to parents and in a way that inspires their full support of this holistic developmental method.

15:15 – 16:00

Montessori in Action: Changing the World of People Living with Dementia

[Anne Kelly](#)

The journey to change the world for people living with dementia using Montessori methods has been both inspiring and powerful. The ability to change outcomes and quality of life for people living in residential aged care is there in the Montessori way if we open our eyes, our minds and our hearts. Maria Montessori's vision makes a perfect mission statement for dementia care. To enable individuals to be as independent as possible, to have a meaningful place in their community, to have high self esteem, and to have the chance to make choices and meaningful contributions to their community. This presentation will show you the journey thus far.

19:00 – 23:00

Centenary Gala Ball – Parliament House

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Conference Programme

DAY 2: SUNDAY 9 JUNE 2013

09:00 – 09:30

Montessori: Making a Difference Globally

[Megan Tyne](#)

For over one hundred years Montessori principles have been applied throughout the world in virtually every socio-economic, educational and cultural setting to support the natural development of the human being from birth to maturity. This presentation will highlight the scope, diversity and renown of the Montessori approach around the world highlighting groundbreaking projects and the growing influence of Montessori education globally.

09:30 – 10:00

Montessori: Making a Difference in Thailand

[Kannekar Butt](#)

There are approximately 10,000 small government schools in Thailand, mostly located in remote areas and many with problems associated with funding and not meeting basic levels of education. With the introduction of the Reform Act of 1999 an opportunity arose to introduce the Thai government to Montessori as a way to make a difference to thousands of Thai children. After 3 years of work promoting Montessori to Thai educationalists, Kannekar Butt began a pilot project "The Development of the Child's Potential in Small Government Schools" in 2004 using the Montessori approach. This was followed up by 3-6 AMI training for 75 students and when evidence of remarkable progress became available in June 2008 the Thai government approved and formalised co-operation with AMI for the implementation of Montessori education in Thailand. Both parties committed to enabling more children in Thailand to access high quality Montessori education. Through the Australian Thai Montessori Supporters, Australians have supported the Montessori work in Thailand and now thousands of educationalists from government and private sectors have visited Montessori environments to see how Montessori is making a difference in Thailand and training continues with 3-6, 6-12 and school administrators' courses and plans are being made for the Assistants to Infancy course in the future.

10:00 – 10:30

Montessori: Making a Difference in the Torres Strait

[Julia Hilson](#), [Ned David](#), [Stephanie Savage](#)

In 2008, the Montessori Children's Foundation formed a partnership with Tagai State College, a 17-campus school serving 15 Torres Strait islands in far northern Australia, and TSIREC, the Torres Strait Islanders Regional Education Council. In 2009 we opened with a single Montessori pre-school program. Now, in 2013, we have four pre-school programs, two early primary programs, six Strait Start programs for children from birth to age three and their families, and the first ever Montessori childcare centre in the region, and we are conducting research to document the impact of the programs not only on children, but also on their families and why they have become so passionate about what Montessori offers their children. This presentation will showcase the transformational effect that Montessori programs have had in the Torres Strait, and the ways they are underpinned by our enduring partnerships, based as much on our shared joy in watching a love of learning and independence unfold in the children, as on our mutual respect and willingness to learn from each other.

10:30 – 11:00

Montessori: Making a Difference in Aboriginal Communities

[Catherine Reed](#), [Cherie Singleton](#), [Kay Boulden](#)

MCF has developed programs in a range of Aboriginal communities in rural and remote Australia. This presentation explores some of the similarities and differences in the contexts of life in remote communities, and the ways in which MCF in partnership with local organisations has developed a range of programs to provide services for children and their families which respond to local conditions and meet local needs. Two case studies will be offered, one charting the redevelopment of a childcare centre in the small community of Pormpuraaw in Cape York and canvassing both the challenges and the triumphs of the work; the second explores a very different model of the emergence of a Montessori early learning program in the tiny school of Kiwirrkurra in WA's Gibson Desert, the most remote Aboriginal community in Australia. The presentation will reflect on the creativity, passion, persistence, patience and flexibility required to create excellence and sustainability in programs in diverse Aboriginal communities.



DAY 2: SUNDAY 9 JUNE 2013

11:00 – 11:30

Morning Tea

11:30 – 12:15

Montessori's Contribution to Early Childhood Education

Alison Elliott

This presentation explores some of the enduring contributions of Montessori pedagogy in contemporary early childhood education. Montessori's writings on education for peace are especially pertinent today as educators around the globe aim to build spirituality, resilience, responsible citizenship and respect for diversity. The values that Montessori promoted a century ago are forerunners of those promoted in contemporary policies and curricula world wide. Montessori's approaches both underpin and reinforce contemporary commitments to building community and global citizenship and to actively working for peace and reconciliation.

12:15 – 13:00

Montessori Primary – Building a Better 21st Century

Greg MacDonald

What is it about the Montessori approach to education that produces confident, engaged learners who almost invariably become successful, happy adults? How does Montessori in the Primary (6-12 years) prepare children for high school, university, and for a lifetime of contribution to their chosen field and to their community? In an increasingly troubled world, why might we look to this and future generations of Montessori children for viable answers to fundamental dilemmas that have plagued humanity since the dawn of history? In this presentation, Greg MacDonald will demonstrate that Montessori education contains within it principles that will serve our each of our children for a lifetime. Those same principles, embedded in the Montessori adults our children will become, hold immense potential for fundamental and positive world change in the 21st Century.

13:00 – 14:30

Lunch

14:30 – 15:15

Teaching in New Times: From Sage to Guide to Meddler

Erica McWilliam

Our teaching and learning habits are useful but they can also be deadly. They are useful when the conditions in which they work are predictable and stable. They are deadly if and when the bottom falls out of the stable social world in and for which we learn. This presentation builds on Montessori's reputation for challenging orthodox thinking about effective teaching and effective schooling, arguing for a more interventionist role for teachers as co-learners, and a greater emphasis on an experimental culture of learning. It explores why and how we need to think about the teacher as a 'meddler in the middle', not just a 'sage on the stage' or a 'guide on the side'.

15:15 – 16:00

Our Great Work

Lynne Lawrence

Montessori is more than an education system. Dr Montessori had a much wider vision, believing in bringing a message of hope and peace through education and making a profound change in the child, the adult and society as a whole. In Dr Montessori's words "Directing our action toward mankind means, first and foremost, doing so with regard to the child. The child, that 'forgotten citizen', must be appreciated in accordance with his true value. His rights as a human being who shapes all of mankind must become sacred, and the secret laws of his normal psychic development must light the way for civilisation" (Education and Peace). Our Great Work takes us on a journey of stories of Montessori programmes around the world, with the hope to inspire our own great work.

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Speakers



KAY BOULDEN is an education consultant, specialising in research and development activities in Indigenous education. Kay worked for many years as a teacher and Head of Department, and for a decade in social justice policy development and management for the Queensland Department of Education, including three years managing the statewide Partners for Success Strategy in Aboriginal and Torres Strait Islander education. She has extensive experience working in Indigenous communities in Cape York and other parts of Queensland on a range of issues. These include strategic directions in Indigenous education at the national level, literacy pedagogy for speakers of Aboriginal English, improving school attendance, community capacity building, strengthening relationships between schools and their communities, transitions from school to work, strengthening parenting capacity, and early childhood education. In addition, Kay developed the materials for the National Safe Schools Framework, and has researched and published widely in supporting pregnant and parenting students to complete school. She is also National Coordinator of the Australian Young, Pregnant and Parenting Network.



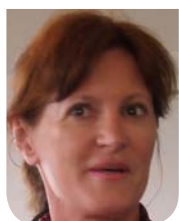
KANNEKAR BUTT holds an AMI 3-6 Diploma and was Principal/Directress of a Montessori Kindergarten in Sydney for many years. As President of the Thai Welfare Association and the Thai Cultural Council of Australia and was awarded the Best Thai Community Leader by the Australia Trade Commission. Kannekar has been involved in the development of Montessori programs in schools in Thailand. She is currently AMI Thai Director of Programme for the training centre and President of Montessori Association of Thailand.



NED DAVID is a Kulkalaig – a traditional owner from the Central Islands in the Torres Strait – whose homeland includes Tudu (Warrior Island), lama (Yam Island) Gebarr (Gabbia Island) Mucar (Cap Island) Sassie Zagai (Long Island) the surrounding reefs of Wapa (Warrior reef) and Thidu (Dungeness). Ned is the current Chair of the Torres Strait Islanders Regional Education Council (TSIREC), a position he has held since April 2000. Ned is a member of various committees and forums. These include: Executive Member of the National Congress of Australia's First People; Chair of the Magani Lagaugal Corporation which is the Native Title Registered Body Corporate for lama (Yam Island) and Tudu; and Secretary of the Torres Strait Islanders Media Association (TSIMA). Ned has a very broad work history that includes government and private sector. Ned's current role as the Manager of Strategic Initiatives Bound for Success Torres Strait involves working across all sectors and agencies to improve life opportunities for all students in the Torres Strait.



ALEX DILLON has worked in various Early Childhood Education settings for the past 10 years and gained the 3-6 diploma in Sydney in 2007. He moved to the United States of America where he gained employment in public and private Montessori schools and continued to support various child advocacy organisations. Returning to Melbourne late last year, Alex has been working closely with the Montessori Children's Foundation while continuing his studies in Early Childhood Education.



ALISON ELLIOTT is on the Board of ACECQA and has extensive cross sectorial and cross jurisdiction experience in early education research, policy and management. She is widely recognised for her expertise in early childhood education and care and particularly in regard to young children's learning and wellbeing especially those in remote and economically vulnerable communities. Alison has held a range of academic and leadership positions in the university sector, has served on and/or held executive positions on a range of boards, committees, and early childhood advisory and reference groups, published widely in the field of early education and care, and is a Fellow of the Australian College of Educators. Alison is the long time editor of the leading professional publication Every Child.



SUSAN FEEZ is a lecturer in the School of Education at the University of New England, teaching in the area of language and literacy education. She has worked as a classroom teacher of language, literacy and English for speakers of other languages (ESOL) across the primary, secondary and adult education sectors, and as a teacher educator and curriculum consultant. She has also been involved in the writing of textbooks and curriculum documents, including working as a writer for the NSW Board of Studies during the development of the current NSW English K-6 Syllabus. Susan holds two AMI diplomas – Casa dei Bambini (Sydney) and Elementary School (Bergamo, Italy) – and has worked in a range of Montessori classrooms. For her PhD in Semiotics from the University of Sydney, Susan analysed the distinctive objects found in Montessori classrooms to investigate how these objects mediate educational meanings for young children.



LAURA FLORES SHAW is the Head of School at Oak Knoll Kinderhaus Montessori, California, USA. She holds a Master of Science degree in psychology and worked as a marriage and family therapist in the public school system with elementary and high school students and their families. After seeing the inner workings of the traditional public school system, she decided to focus her energy and attention on prevention rather than intervention and turned to Montessori. Laura has found that many concepts and principles she was exposed to in her graduate training are applicable in working with parents, children, and staff.



CHRISTINE HARRISON has been involved in Montessori education since 1985 and was Principal of the Canberra Montessori School, one of the largest Montessori schools in Australia, for over ten years. She is the founding Chair of the Montessori Australia Foundation and was Chair of the Association of Independent Schools in the ACT and on the Board of the Independent Schools Council of Australia. Christine has been involved in policy development, compliance, student care, curriculum development and educational leadership in schools and has a background in mediation, conflict resolution, adult education and a particular interest in governance in community organisations.



SHANNON HELFRICH is an AMI teacher trainer, examiner and consultant. Shannon has been an AMI Montessori teacher since 1972, working in Montessori Children's House classrooms in Chicago, Illinois and Milwaukee, Wisconsin. She then founded two Montessori schools, one in Bismarck, North Dakota and the other in Gresham, Oregon. In 1989, Shannon completed the AMI Training of Trainers program and was appointed the Director of Training at the Montessori Education Center of Oregon, which soon became the Montessori Institute Northwest. In the ensuing twenty-two years, she has also directed courses in Australia, Thailand and China. Shannon is author of the book *Montessori Learning in the 21st Century*.



BARRY HILSON's 35+ year Montessori journey has led him through several roles. Throughout most of this journey, however, he has accompanied two quite remarkable Montessorians. His first wife – Patricia Hilson – became the first Australian (AMI) Director of Training and ran several training courses before her untimely death in 1996. His current wife – Julia Hilson – is a Trainer in Training with special emphasis on Montessori education in Indigenous Communities. Barry's 'day job' (consultant, development banker, general manager etc.) has not stopped him supporting their work directly, as well as fulfilling several leadership roles in State and National Montessori Associations. In 2007/08, Barry was commissioned to bring together the AMI Strategic Plan. For the last four years Barry has assisted Julia in her work with Indigenous communities in the Torres Strait – based on Thursday Island.



JULIA HILSON's attraction to Montessori education began when she commenced studies toward her AMI Children's House Diploma in Hampstead in 1983. In the years following, she has established centres and run classes in the UK and Australia. She also completed her 6-12 Course in Bergamo, her 0-3 Course (Gold Coast) – as well as attending the inaugural Educateurs sans Frontieres gathering at Citta De Castella in 1999. Following several visits to remote Indigenous communities she was asked by Montessori Children's foundation to move with her family to Thursday Island and establish the Montessori stream at Tagai State College in Torres Strait in 2009. This initiative has now grown to include three substantial Montessori Classes within the Tagai Primary School and seven Parent/Toddler Groups on separate Islands throughout the Torres Strait. Julia has entered the Training of Trainers Program with a view to becoming 0-3 trainer in the near future.



STEVE HUGHES is President of the American Board of Pediatric Neuropsychology and Chair of the AMI Global Research Committee. Steve completed his PhD in clinical psychology at the University of Minnesota and his post-doctoral fellowship in pediatric neuropsychology at the University of Minnesota Medical School, where he joined the faculty of the Division of Pediatric Neuropsychology in 2001. He specialises in the neuropsychological assessment of children and adolescents with a wide range of developmental and medical disorders, and assists in the supervision and training of future neuropsychologists. His research interests include measurement of attention and executive functioning in young children, the effects of living in poverty on child development, and the neurodevelopmental benefits of classical Montessori education.

Speakers



ANNE KELLY is a registered nurse who also holds qualifications in Post Graduate Dementia Management, and Dementia Care Mapping. She has worked extensively in dementia care both residential and community for the past 30 years. She is currently a dementia trainer and consultant for Alzheimer's Australia Tasmania. In 2009 she was awarded a Churchill Fellowship for Rehabilitative Therapies for Dementia Care which enabled her to travel to Canada and the USA to work alongside world experts in this area including, Dr Cameron Camp, Professor Michelle Bourgeois and Gail Elliott, Director of Aged Studies at McMaster University in Hamilton, Canada. Since her return from overseas Anne has been working towards the accreditation of the short course in Rehabilitative Therapies – Dementia. A collaborative effort between McMaster University in Canada and Alzheimer's Australia Tasmania has resulted in a partnership responsible for the sharing of Montessori for Dementia training materials and resources. Anne along with two other colleagues wrote the P3 Assault Management Program drawing on her breadth of experience in aged care and prior to her involvement with the Montessori program. P3 focusses on aged care issues and Behavioural and Psychological Symptoms of Dementia



AMY KIRKHAM has been involved in Early Childhood Education since 1988. In addition to the AMI 3-6 Diploma and AMI Trainer Certificate, she holds a Certificate IV in Training and Assessment, Diploma of Teaching (Early Childhood), a Bachelor of Educational Studies (Hearing Impairment) and Master of Education. Amy is the 3-6 AMI Director of Training for the Australian Montessori Teacher Education Foundation in Melbourne and on the Sunshine Coast. She is also on the Faculty of Trainers for ITCMEC in Shanghai, China. Amy is actively involved in the provision of professional development for Montessori staff as well as parent and community education. She is currently serving on several Australian committees focusing on Montessori research, Quality Assurance and the Australian National Curriculum.



BARBARA LANGFORD is particularly committed to raising both public and government awareness of the benefits of Montessori Education in South Australia and nationally. For many years Barbara was a Tutor, Course Coordinator and member of the Academic Board of the Montessori World Education Institute of Australia. She has been the President of Childcare SA and the President of Childcare Associations Australia. Barbara owns SA Montessori which has 4 centres in SA and was honoured with a 'National Excellence in Teaching Award' in 2001.



LYNNE LAWRENCE has been the Executive Director of AMI since June 2008, and prior to this held the position of AMI General Secretary ad interim (2007). She was also head of the AMI Human Resources Committee. Lynne was Director of Training of the 3-6 AMI Course at the Maria Montessori Training Organisation (MMTO), now known as the Maria Montessori Institute, since 1990. In her role as AMI Executive Director, Lynne actively promotes AMI's involvement in Montessori educational projects in developing countries, alongside the many other areas of the association's work, including teacher training programmes globally and ancillary Montessori programmes, research and development, in cooperation with the AMI Board and committees.



GREG MACDONALD is an AMI Elementary teacher trainer at Washington Montessori Institute at Loyola College in Maryland. Mr. MacDonald also serves as a consultant for AMI-USA. He holds the AMI 3-6 and 6-12 diplomas, and a primary teaching diploma from the State College of Victoria in Burwood. Mr. MacDonald earned an education degree from the University of Southern Queensland and a master's degree in education from Loyola College in Maryland. He has twelve years of experience teaching in Primary and Elementary Montessori classrooms, as well as public school teaching experience. He has served as principal in a public school setting, and in Montessori schools.



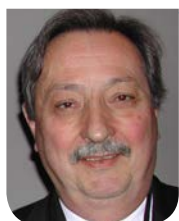
ERICA MCWILLIAM is an internationally recognised scholar in the field of pedagogy with a particular focus on workforce preparation of youth in post-compulsory schooling and in higher education. She is well known for her contribution to educational reform and its relationship to "over the horizon" work futures in the context of formal learning environments from early years to doctoral education. She has been instrumental in directing the Creative Workforce 2.0 Research Program in the Australian Research Council Centre of Excellence for Creative Industries and Innovation since 2006. Her latest sole-authored book, 'The Creative Workforce: How to launch young people into high flying futures', is published by UNSW Press.



PAMELA NUNN has worked in the field of education for young children for over 30 years and is an AMI 3-6 Director of Training for AMTEF. She holds a Diploma in Early Childhood Education (South Australia) and gained her AMI (3-6) Diploma at the Sydney Montessori Teachers College in 1990. For ten years Pam held the position of Directress and authorised supervisor with the Sydney Montessori Society at Lindfield. Pam has been involved with professional development of Montessori teachers through workshops and national conferences. She is a board member of both the Montessori Children's Foundation and Montessori Australia Foundation.



CATHERINE REED is the Early Childhood Teacher at Ngaanyatjarra Lands School Kiwirrkurra Campus. Kiwirrkurra Remote Community is the most remote community in Australia. With the support of Montessori Children's Foundation, Montessori practices have been implemented in classroom teaching and learning practices since 2011, transforming attendance, engagement and outcomes for children. Catherine is now undertaking a Masters degree in education, focussing on the impact of the Montessori approach in early childhood in remote Indigenous communities.



ANDRÉ ROBERFROID was UNICEF Deputy Executive Director for programme and strategic planning, in charge of developing the overall UNICEF strategies in the field of child health, education, nutrition and child protection until his retirement in 2003. His past work involved work for children in Congo, Gabon, Central African Republic, Equatorial Guinea, and Cameroon. In 1984 he became senior planning officer in the UNICEF regional office for the Middle East and North Africa, and advised governments on policies for children in all countries of the Middle East (from Morocco to Iran). André has been President of AMI since 2005.



STEPHANIE SAVAGE is a proud Torres Strait Island woman. She has worked in education in both remote and urban centres for the past 23 years. Stephanie's professional experience ranges from classroom and specialist teaching, district-based advisory, deputy principal roles to a State School Principal. In early 2007, Stephanie took up her current position of Associate Principal – Tagai State College. In this role, Stephanie is leading the development and implementation of Torres Strait Language and Culture, Arts and Strait Start (Pre-Prep) among a number of other areas. She is also a passionate advocate for Montessori education, and is leading the implementation of Montessori classes as part of the College program on Thursday Island, in partnership with MCF. Stephanie is honoured to be able to serve the aspirations of her people and help make a difference in the lives of the children, who are our future.



CHERIE SINGLETON has both Aboriginal and Torres Strait Islander heritage, and has made a lifelong commitment to improving outcomes for Indigenous children. After a long career in education and childcare, Cherie discovered the potential of Montessori to transform the lives of children, and completed the Montessori 0-3 Diploma in 2012. She is now the Coordinator of the Montessori Childcare Centre in Pormpuraaw, a remote Aboriginal community in Cape York in the far north of Queensland. Her husband, Kevin Singleton, is a Yarrabah man, who also works in the Childcare Centre at Pormpuraaw and has commenced his 3-6 Diploma.



MEGAN TYNE holds the AMI 3-6 Diploma and a BA DipEd and has been involved in Montessori education since 1985. With a professional background in computers, finance and marketing she has assisted numerous Montessori associations both in Australia and overseas. She was Chairperson of the International Montessori Centenary Committee and is website designer for several Montessori organisations including the Association Montessori Internationale. Megan also assists with Indigenous Montessori projects in Australia and attended the 2004 Educateurs sans Frontières assembly held in Burgos, Spain. She is currently Executive Director of the Montessori Children's Foundation and the Montessori Australia Foundation and Project Coordinator for the Association Montessori Internationale.

Centenary Gala Ball

We are thrilled to announce the Centenary Gala Ball will be held at Parliament House. The occasion will be elegant, prestigious and fun!

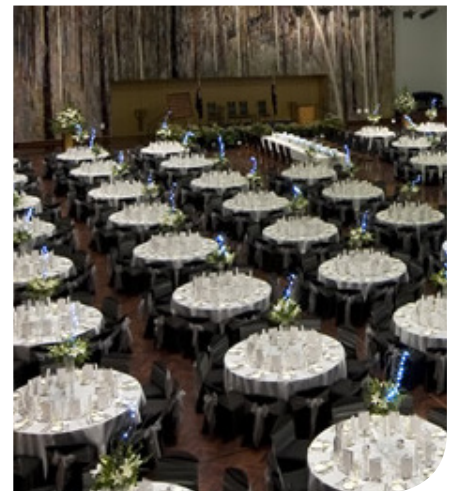
The Gala Ball will be held from 7:00pm to 11:00pm in the Great Hall, Parliament House. Frock and suit up to enjoy pre dinner drinks, a sumptuous three-course meal and drinks package throughout the evening. A time to celebrate Montessori with friends old and new and dance the night away to the live band Annie and The Armadillos.

Annie & The Armadillos have made a deep impression on the Canberra music scene over the past couple of years. "A favourite for functions and famous for their wide musical ability" with a repertoire ranging from the sultry jazz artists like Barbara Morrison and Etta James to today's latest grooves and top 40, they have a reputation for lively performances that enthrall and excite the senses.

The Armadillos are three of the regions most exciting and respected musicians providing a broad spectrum of world class accompaniment to the amazing and engaging Annie Sloane. Raised on a healthy diet of jazz and blues, Annie has abundant energy, a stunning voice and a presence that cannot be ignored. When a party needs starting, Annie is the undisputed champion.

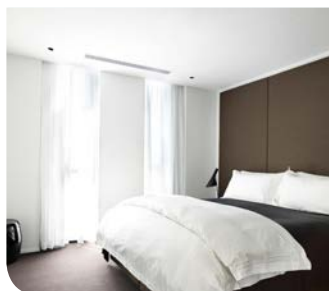
Centenary Conference registration includes one ticket to the Centenary Gala Ball. Additional tickets can be purchased for family and friends.

Dress: Cocktail.



Accommodation

We have arranged discounted rates for Montessori delegates at the following hotels. As this year is also the Centenary of Canberra, we suggest booking your accommodation as advanced as possible as it will be a time of high occupancy. We have blocked rooms at these hotels for our delegates, however, these should be booked early to secure your choice. The room blocks will be released one month prior to the event date, meaning the hotels cannot hold rooms after this date.



BURBURY HOTEL

1 Burbury Close, Barton | 02 6173 2777
www.burburyhotel.com.au | reservations@burburyhotel.com.au
\$235 Burbury Room
Booking Code: 0706MC



CROWNE PLAZA CANBERRA

1 Binara Street, Canberra | 02 6247 8999
www.crowneplazacanberra.com.au | group.cbrbs@ihg.com
\$200.00 per Superior King and Twin Room, \$250.00 per Deluxe King and Twin Room
+\$24.00 per person full buffet breakfast in Redsalt Restaurant
Booking Code: MON



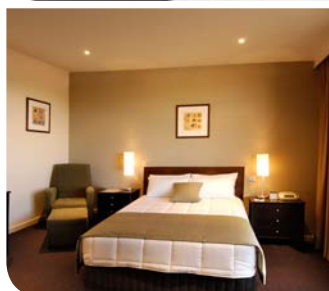
HOTEL REALM

18 National Circuit, Barton | 02 6163 1888
www.hotelrealm.com.au | reservations@hotelrealm.com.au
\$245 Realm Room
\$290 Realm One Bedroom Suite
Booking Code: 0706MS



NAGEE APARTMENTS CANBERRA

5/16 Bougainville Street, Manuka | 02 6162 0668
www.nagee.com.au | hello@nagee.com.au
Nagee offers over 90 immaculate apartments in great locations throughout Canberra. Ideal for groups who wish to share an apartment, providing cost effective accommodation per person.



RYDGES CANBERRA CAPITAL HILL

Cnr Canberra Avenue & National Circuit, Forrest | 02 6295 3144
www.rydges.com/canberracapitalhill | rhcaph@rydges.com.au
\$129 Superior Room
\$169 Executive King Spa Suite
Booking Code: 1306MONTES

Sponsors

WE THANK OUR CENTENARY SPONSORS

Special thanks to our Diamond Sponsor:



Kalker Montessori Centre



REFUND POLICY

- Cancellations received prior to two months before the event will attract a 10% administration fee with the remaining 90% being refunded.
- Cancellations received between two months and one week before the event will attract a 25% administration fee with the remaining 75% being refunded.
- Cancellations received within one week prior to the event, during the event or after the event will not be eligible for any refund. This policy will apply in all cases and unfortunately no consideration can be given to special circumstances.

Registration Form



REGISTER online at www.montessoricentenary.org.au or fill in and return this form

Name: _____

School: _____

Position: _____

Home Address: _____

State: _____ Postcode: _____ Country: _____

Phone - Home: _____ Phone - Work: _____ Mobile: _____

Email: _____

Please indicate if you have special dietary requirements: ☐ Vegetarian ☐ Gluten Free ☐ Other _____

Please select which events you would like to attend:	SUBSCRIBERS*	NON-SUBSCRIBERS
<input type="radio"/> 2 DAY CONFERENCE WITH ONE GALA BALL TICKET Saturday 8 June & Sunday 9 June 2013 Conference: Old Parliament House Gala Ball: Grand Ballroom, Parliament House	<input type="checkbox"/> \$680	<input type="checkbox"/> \$800
<input type="radio"/> ADDITIONAL GALA BALL TICKETS <div>Names of Additional Guests:</div> <div>Saturday 8 June 2013 Grand Ballroom, Parliament House</div>	<input type="checkbox"/> \$170	<input type="checkbox"/> \$200
<input type="radio"/> MONTESSORI 100TH BIRTHDAY PARTY <div>Number of Guests:</div> <div>Friday 7 June 2013 Canberra Montessori School</div>	FREE	

*Discounted rates for Montessori Australia Foundation Individual Subscribers or Staff and Parents of School/Centre Subscribers. The online booking code for the discount rate is MAFSS13

Cheques payable to the Montessori Australia Foundation Limited. GST included in price. ABN: 46 104 887 309

Payment Method: ☐ Cheque ☐ Invoice School Or Charge my: ☐ Visa Card ☐ Mastercard

Card N°: _____ Expiry Date: _____

Cardholder's Name: _____ Signature: _____

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1913

Celebrating a century of Montessori in Australia



Phone: 02 9986 2282

Fax: 02 9986 2281

Email: events@montessori.org.au

Register online or send registration form to:

Montessori Australia Foundation, 3 Myoora Rd Terrey Hills NSW 2084